

# 전유아

한양대학교 서울캠퍼스 [사범대학 영어교육과](#) 교수이다.

□

## 목차

- [1 학력](#)
- [2 경력](#)
- [3 연구실적](#)
- [4 언론활동](#)

## 학력

- 1993, 서강대학교, 문학사
- 1998, University of Southern California, 이학석사 (TEFL)
- 2007, University of Essex, 언어학박사 (영어교육)

## 경력

- 2010-현재: 한양대학교, 사범대학 영어교육학과 조교수
- 2007-2010: 한국교육과정평가원, 대수능본부, 부연구위원
- 1999-2002: 서강대학교, 교양영어, 강의전담

## 연구실적

- Choi, Y., Chon, Y. V., & Han, M. (2015). L2 Learners' knowledge of verb-noun collocations: Congruency, L2 Proficiency and learning Strategies. *Korean Journal of Applied Linguistics*, 31(3),
- Chon, Y. V. (2015). Metacognitive listening strategies and academic motivation of Korean EFL adolescent learners. *Modern English Education*, 16(2), 91-119.
- Chon, Y. V., & Lee, S. (2015). L2 collocational knowledge by congruency and writing proficiency of EFL university learners. *English Language & Literature Teaching*, 21(1), 49-74.
- Choi, J. Y. & Chon, Y. V. (2014). Listener anxiety and listening strategies on multiple-choice items of EFL learners. *Journal of the Korea English Education Society*, 13(3), 21-53.
- Chon, Y. V. (2014). Lexical threshold of L2 reading in the Korean CSAT, *Journal of British and American Studies*, 31(1), 345-379.
- Kim, S. H., & Chon, Y. V. (2014). Test-taking strategies of L2 adolescent learners: Three multiple-choice items and L2 proficiency. *English Teaching*, 69(1), 61-90
- Chon, Y. V., & Jang, H. (2013). Academic motivational orientations and vocabulary size of L2 adolescent learners. *English Language & Literature Teaching*, 19(2), 25-56.

- Chon, Y. V., & Shin, D. (2013). A corpus-driven analysis of spoken and written academic collocations, *Multimedia-Assisted Language Learning*, 16(3), 11-38.
- Kim, J., & Chon, Y. V. (2013). L2 reading ability and lexical writing development: Does university in-class extensive reading work? *English Teaching*, 68(4), 89-115.
- Chon, Y. V., & Shin, D. (2012). Lexical profiles and socioeducational variables of Korean EFL university learners. *Korean Journal of Applied Linguistics*, 27(1), 115-146. [한국응용언어학회 우수논문]
- Chon, Y. V., Shin, D., & Lee, Y. (2012). Learning strategies and vocabulary knowledge of EFL sixth and ninth grade learners. *English Teaching*, 67(2), 221-246.
- Choi, H. -Y., & Chon, Y. V. (2012). A corpus-based analysis of collocations in tenth grade high school English textbooks. *Multimedia-Assisted Language Learning*, 15(2), 41-73.
- Lee, Y., Chon, Y. V., & Shin, D. (2012). Vocabulary size of Korean EFL university learners: Using an item response theory model, *English Language & Literature Teaching*, 18(1), 171~195.
- Chon, Y. V., & Kim, Y. -H. (2011). Lexical discovery and consolidation strategies of proficient and less proficient EFL vocational high school learners. *English Language & Literature Teaching*, 27(3), 27 - 56.
- Shin, D., & Chon, Y. V. (2011). A corpus-based analysis of curriculum-based elementary and secondary English textbooks. *Multimedia-Assisted Language Learning*, 14(1), 149-175.
- Shin, D., Chon, Y. V., & Kim, H. (2011). Receptive and productive vocabulary sizes of high school learners: What next for the Basic Word List? *English Teaching*, 66(3), 123-148.
- Chon, Y. V., & Shin, T. (2010). Item difficulty predictors of a multiple-choice reading test. *English Teaching*, 65(4), 311-336.
- Chon, Y. V. (2010). Retrospective evaluations of elementary and secondary school textbooks: Perspectives from teachers of English, *Korean Journal of Applied Linguistics*, 26(3), 31-68.
- Chon, Y. V. (2009). The electronic dictionary for writing: A solution or a problem? *International Journal of Lexicography*, 22(1), 23~54. [SSCI]
- Chon, Y. V., & Shin, D. (2009). Collocations in L2 writing and rater`s perceived writing proficiency, *Korean Journal of Applied Linguistics*, 25(1), 101-129.
- Chon, Y. V. (2009). Writer`s use of lexical retrieval strategies in the L2 writing process of EFL students, *English Language & Literature Teaching*, 15(1), 1-26.
- Lee, M., Shin, D., & Chon, Y. V. (2009). Online corpus consultation in L2 writing for in-service teachers of English, *English Teaching*, 64(2), 233~254
- Chon, Y. V. (2008). Use of achievement and reduction strategies in L2 writing: Solutions for productive competence-deficit lexical problems, *Korean Journal of Applied Linguistics*, 24(1), 225-247.
- Chon, Y. V. (2007). Lexical strategies and problems encountered in the use of dictionaries, *Korean Journal of Applied Linguistics*, 23(1), 217-242.
- Chon, Y. V. & Kim, H. D. (2005). University EFL learners` prior experience of writing instruction in L1 and L2, *English Teaching*, 60(1), 97~124
- Chon, Y. V. (2004). EFL Learners` Use of Print and Online Dictionaries in L1 and L2 Writing Processes. *Multimedia-Assisted Language Learning*, 7(1), 9-35.

## 언론활동